



## Sustainable Development Goals Rubric for Textbooks

### Table of Contents

Table of Contents	1
What is the Sustainable Development Goals Rubric?	2
How is the SDG Rubric Structured?	2
Who is the evaluator of the SDG Rubric?	3
How do you use the SDG Rubric?	3
Step One: Key term search	3
Step Two: Complete the rubric	4
Step Three: Score each criteria	4
What Did You Review? (Chapters, sections, activities/assessments, instructor supplements, etc.)	4
Goal 1. End poverty in all its forms everywhere	4
Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture	7
Goal 3. Ensure healthy lives and promote well-being for all at all ages	10
Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	13
Goal 5. Achieve gender equality and empower all women and girls	16
Goal 6. Ensure availability and sustainable management of water and sanitation for all	18
Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all	21
Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	23
Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	26
Goal 10. Reduce inequality within and among countries	29

Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable	32
Goal 12. Ensure sustainable consumption and production patterns	35
Goal 13. Take urgent action to combat climate change and its impacts	38
Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development	40
Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss	44
Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	47
Goal 17. Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development	50

## What is the Sustainable Development Goals Rubric?

The Sustainable Development Goals (SDGs) Rubric is a tool that can be used to evaluate a textbook's - and related materials - coverage of the United Nations' SDGs. The goal of this rubric is to identify areas in the textbook that can be more inclusive of and aligned with the SDGs **at the beginning of the revision process**. The results of the rubric may lead to budget changes for the project, so it is important that this rubric is completed as early in the revision process as possible. Once those areas of improvement have been analyzed, discussed, and revised, the SDG focus of the textbook will act as a market differentiator.

We recognize that textbooks for some discipline areas cover the SDGs more directly than others. The SDG Rubric is designed to help evaluators identify areas for improvement in *any* textbook. While there may be more explicit opportunities to address SDGs in an Environment Science textbook, this rubric will help identify key opportunities to address SDGs in other textbooks as well, such as Information Technology (IT) or Art. No matter the discipline, instructors and students gravitate toward resources that represent their needs and values, such as the need for a sustainable future.

## How is the SDG Rubric Structured?

The rubric is organized by the 17 SDGs. Within each of the 17 goals is the corresponding list of targets for the goal, keywords associated with the goal, and four major evaluation criteria. The criteria are directly tied to the [indicators](#) associated with each SDG.

The organization of this rubric is loosely based on other evaluative rubrics used by publishers to ensure quality content. While existing rubrics might focus on inclusivity, accessibility, or intentionality of the textbook design, this rubric will highlight publishers' commitment to securing a sustainable future for the students they serve.

For each SDG, the following resources should be reviewed:

1. **Narrative content:** This is the content in the textbook. In addition to what is written in the textbook, narrative content includes the scholarship (research) referenced in the textbook and media (images, videos, graphs, etc.).
2. **Complementary assessments:** This includes digital resources. Activities in the textbook are covered in the “narrative content” section above, but many textbooks offer additional activities, assessments, and other resources online.
3. **Instructor supplements:** These are the resources that are available to instructors only. Common instructor supplements include PowerPoint slide decks, test banks, instructor manuals, and sample syllabi.

## Who is the evaluator of the SDG Rubric?

The evaluator of the SDG Rubric will likely differ depending on the context. Some suggested evaluators are listed below.

- Instructional Designers
- Instructors
- Roles related to quality assurance
- Editors
- Authors

## How do you use the SDG Rubric?

### **Step One:** Key term search

Before you begin to complete the SDG Rubric, you need to identify instances from the textbook that refer to key terms related to the SDGs. To complete the key term search as efficiently as possible, we recommend conducting your evaluation with a digital version of your textbook, such as a PDF or eBook.

We have identified several key terms associated with the SDGs in the Key Terms column for each SDG below. Conduct a search for each key term in the textbook using the “find” function on your device, or another method that works best for you.

During this step, you are looking for instances where these key terms are used inaccurately or given insufficient context based on their definition/association with the SDGs.

When you find a term that needs to be revised or given more context:

1. Record it in the rubric under the appropriate SDG,
2. Provide evidence to explain why the term is inaccurately or insufficiently used, and
3. Suggest a way to improve the use of the term in accordance with the SDG.

## Step Two: Complete the rubric

Select a representative chapter or chapters that you believe will offer the most possible areas for improvement in terms of SDG topic coverage. Read through the criteria under each goal before starting your evaluation to help you choose the chapter(s) you will review.

Once you have selected your representative chapter(s), read through the criteria to acquaint yourself with what you should be looking for as you conduct your review. The four criteria are the same across all 17 goals, so you only have to review the criteria for one of the goals. As you review the textbook and related materials, you will record **Evidence** of instances where the materials could better meet the criteria. Your **Evidence** may include:

- A written description of the instance you identified and where to find it (page number, section title, resource name, etc.)
- A screenshot of the instance you identified and where to find it (page number, section title, resource name, etc.)

For each *goal*, you will also provide a brief **Improvement Plan** that captures your preliminary ideas about how to improve the content related to that goal. The **Improvement Plan** can be revised after the completion of the rubric, but writing down your ideas for improvement while you complete the rubric will help you keep track of them.

## Step Three: Score each criteria

Once you have reviewed the textbook and all relevant resources, read through your evidence for each criteria and score them on a scale of 1-3:

- **1 - Urgent** attention needed. The resources do not align with relevant SDGs and do not discuss relevant SDGs in appropriate detail.
- **2 - Some** attention needed. The resources could better align with relevant SDGs and/or discuss relevant SDGs in more detail.
- **3 - No** attention needed. The resources align with relevant SDGs and discuss relevant SDGs in appropriate detail.

What Did You Review? (Chapters, sections, activities/assessments, instructor supplements, etc.)

Goal 1. End poverty in all its forms everywhere

Goal	Targets	Key Terms (click to jump to official indicators)
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<p>Goal 1. End poverty in all its forms everywhere</p>	<p>1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than \$1.25 a day</p> <p>1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions</p> <p>1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable</p> <p>1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance</p> <p>1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters</p>	<ul style="list-style-type: none"> <li>● Poverty <ul style="list-style-type: none"> <li>○ Eradicate extreme poverty</li> <li>○ Less than \$1.25 a day</li> <li>○ Living in poverty</li> </ul> </li> <li>● Social protection system</li> <li>● Equal rights to economic resources <ul style="list-style-type: none"> <li>○ Basic services</li> <li>○ Land ownership</li> <li>○ property</li> <li>○ Inheritance</li> <li>○ Natural resources</li> <li>○ New technologies</li> <li>○ Financial services <ul style="list-style-type: none"> <li>■ microfinance</li> </ul> </li> </ul> </li> <li>● Reduce exposure</li> <li>● Shocks and disasters</li> <li>● Sendai Framework for Disaster Risk Reduction</li> </ul>
<p><b>Content uses key terms accurately and provides sufficient context.</b></p> <ul style="list-style-type: none"> <li>● Content accurately uses key terms in the context of the discipline of the textbook</li> <li>● Content mentions SDG(s) by name in the context of the discipline of the textbook</li> </ul>		

Score: \_\_\_\_

Evidence (explanation with screenshots encouraged):

**Content references up-to-date and relevant scholarship about the SDGs**

- Scholarship related to SDG(s) meets currency and accuracy standards for the subject area
- Scholarship related to SDG(s) is designated an “SDG article”

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Content represents and provides examples of sustainable efforts of diverse individuals, groups, and regions**

- Content accurately describes how diverse individuals contribute to sustainability
- Content accurately describes how groups of people and organizations contribute to sustainability
- Content accurately describes how diverse regions, territories, and countries contribute to sustainability
- Content offers examples of how diverse individuals, groups, organizations, and regions can participate in sustainable efforts

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Content reflects an understanding of how learners think about and relate to sustainability**

- Content uses diverse and relevant examples of sustainable practices
- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

## Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture</p>	<p>2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round</p> <p>2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons</p> <p>2.3 By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples,</p>	<ul style="list-style-type: none"> <li>● End hunger</li> <li>● Nutrition <ul style="list-style-type: none"> <li>○ Nutritious</li> <li>○ Sufficient food all year round</li> </ul> </li> <li>● Malnutrition <ul style="list-style-type: none"> <li>○ undernourishment</li> <li>○ Stunting and wasting</li> <li>○ Children under 5 years</li> <li>○ Adolescent girls</li> <li>○ Pregnant and lactating women</li> <li>○ Older persons</li> </ul> </li> <li>● Anaemia/Anemia</li> <li>● Agriculture <ul style="list-style-type: none"> <li>○ Small scale food producers <ul style="list-style-type: none"> <li>■ Women</li> <li>■ Indigenous peoples</li> </ul> </li> </ul> </li> </ul>

	<p>family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment</p> <p>2.4 By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality</p> <p>2.5 By 2020, maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed</p>	<ul style="list-style-type: none"> <li>■ Family farmers</li> <li>■ Pastoralists and fishers</li> <li>○ Resilient practices</li> <li>● Conservation <ul style="list-style-type: none"> <li>○ Strengthen capacity for adaptation</li> <li>○ Progressively improve land and soil quality</li> </ul> </li> <li>● Extinction <ul style="list-style-type: none"> <li>○ Maintain genetic diversity</li> <li>○ Seed bank</li> <li>○ Plant bank</li> </ul> </li> </ul>
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Score: \_\_\_\_



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- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

<b>Proposed Improvement Plan:</b>

Goal 3. Ensure healthy lives and promote well-being for all at all ages

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 3. Ensure healthy lives and promote well-being for all at all ages</p>	<p>3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births</p> <p>3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births</p> <p>3.3 By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases</p> <p>3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being</p>	<ul style="list-style-type: none"> <li>● Mortality <ul style="list-style-type: none"> <li>○ Live births</li> <li>○ Preventable deaths of newborns</li> <li>○ Children under 5 years of age</li> <li>○ Reduce neonatal</li> </ul> </li> <li>● Communicable disease <ul style="list-style-type: none"> <li>○ Hepatitis A/B</li> <li>○ Water-borne diseases</li> <li>○ Epidemics <ul style="list-style-type: none"> <li>■ HIV/AIDS</li> <li>■ Tuberculosis</li> <li>■ COVID-19</li> </ul> </li> </ul> </li> <li>● Non-communicable diseases <ul style="list-style-type: none"> <li>○ Malaria</li> <li>○ Cancer</li> <li>○ Epidemics <ul style="list-style-type: none"> <li>■ Alcoholism</li> <li>■ Addiction</li> <li>■ Diabetes</li> <li>■ Suicide</li> </ul> </li> </ul> </li> <li>● Prevention <ul style="list-style-type: none"> <li>○ Substance abuse</li> <li>○ Narcotic drug abuse</li> <li>○ Harmful use of alcohol</li> </ul> </li> <li>● Treatment interventions</li> </ul>

	<p>3.5 Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol</p> <p>3.6 By 2020, halve the number of global deaths and injuries from road traffic accidents</p> <p>3.7 By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes</p> <p>3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</p> <p>3.9 By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination</p>	<ul style="list-style-type: none"> <li>○ Pharmacological</li> <li>○ Psychosocial</li> <li>○ Rehabilitation</li> <li>○ Aftercare</li> <li>● Promote mental health and well-being</li> <li>● Road traffic accidents <ul style="list-style-type: none"> <li>○ Injuries</li> <li>○ deaths</li> </ul> </li> <li>● Access to healthcare <ul style="list-style-type: none"> <li>○ Sexual and reproductive</li> <li>○ Information and education</li> <li>○ Integration into national strategies</li> <li>○ Universal coverage</li> <li>○ Medicines</li> <li>○ vaccines</li> </ul> </li> <li>● Infrastructure <ul style="list-style-type: none"> <li>○ Reduce illness and death from: <ul style="list-style-type: none"> <li>■ Pollution <ul style="list-style-type: none"> <li>● Air</li> <li>● Water</li> <li>● soil</li> </ul> </li> <li>■ Hazardous chemicals</li> </ul> </li> <li>○ Sanitation</li> <li>○ Contamination</li> <li>○ Hygiene</li> <li>○ WASH (Water, Sanitation and Hygiene for All)</li> </ul> </li> <li>● International Health Regulations (IHR)</li> </ul>
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Evidence (chapter and section, screenshots encouraged):

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- Content uses diverse and relevant examples of sustainable practices
- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

<p><b>Proposed Improvement Plan:</b></p>
--

**Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</p>	<p>4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</p> <p>4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education</p> <p>4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university</p> <p>4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship</p>	<ul style="list-style-type: none"> <li>● Completion rate</li> <li>● Participation rate</li> <li>● Information and communications technology (ICT)</li> <li>● Early childhood development</li> <li>● Equitable access to education to eliminate measurable disparities indicated by:             <ul style="list-style-type: none"> <li>○ Gender</li> <li>○ LGBTQIA+</li> <li>○ Racial/ethnic minority</li> <li>○ Religious minority</li> <li>○ Persons with disabilities</li> <li>○ Indigenous peoples</li> <li>○ Children in vulnerable situations</li> </ul> </li> <li>● Early childhood development</li> <li>● Global citizenship             <ul style="list-style-type: none"> <li>○ Literacy and numeracy</li> <li>○ Sustainable lifestyles</li> <li>○ Human rights</li> <li>○ Culture of peace and non-violence</li> <li>○ Cultural diversity</li> </ul> </li> </ul>

	<p>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations</p> <p>4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy</p> <p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</p>	
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Evidence (chapter and section, screenshots encouraged):

**Content reflects an understanding of how learners think about and relate to sustainability**

- Content uses diverse and relevant examples of sustainable practices
- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

<b>Proposed Improvement Plan:</b>

Goal 5. Achieve gender equality and empower all women and girls

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 5. Achieve gender equality and empower all women and girls</p>	<p>5.1 End all forms of discrimination against all women and girls everywhere</p> <p>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</p> <p>5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation</p> <p>5.4 Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate</p> <p>5.5 Ensure women’s full and effective participation and equal opportunities for leadership at all levels of</p>	<ul style="list-style-type: none"> <li>● Discrimination</li> <li>● Violence <ul style="list-style-type: none"> <li>○ Physical</li> <li>○ Sexual</li> <li>○ Social</li> <li>○ Psychological</li> </ul> </li> <li>● Genital mutilation/cutting</li> <li>● Women</li> <li>● Girls</li> <li>● Domestic and care work</li> <li>● Reproductive health care</li> <li>● Contraception</li> <li>● Women’s equal rights</li> <li>● Gender equality</li> <li>● Women’s empowerment</li> </ul>



	<p>decisionmaking in political, economic and public life</p> <p>5.6 Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences</p>	
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**Content reflects an understanding of how learners think about and relate to sustainability**

- Content uses diverse and relevant examples of sustainable practices
- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Proposed improvement Plan:**

Goal 6. Ensure availability and sustainable management of water and sanitation for all

Goal	Targets	Key Terms (click to jump to official indicators)
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<p>Goal 6. Ensure availability and sustainable management of water and sanitation for all</p>	<p>6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all</p> <p>6.2 By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations</p> <p>6.3 By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally</p> <p>6.4 By 2030, substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity</p> <p>6.5 By 2030, implement integrated water resources management at all levels, including through transboundary cooperation as appropriate</p> <p>6.6 By 2020, protect and restore water-related ecosystems, including mountains, forests, wetlands, rivers, aquifers and lakes</p>	<ul style="list-style-type: none"> <li>● Drinking water</li> <li>● Equitable sanitation/hygiene</li> <li>● Pollution</li> <li>● Sanitation services</li> <li>● Untreated wastewater</li> <li>● Domestic and industrial wastewater</li> <li>● Water-use efficiency</li> <li>● Water stress</li> <li>● Water scarcity</li> <li>● Water resources management</li> <li>● Transboundary basin area</li> </ul>
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Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Content reflects an understanding of how learners think about and relate to sustainability**

- Content uses diverse and relevant examples of sustainable practices
- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all

Goal	Targets	Key Terms (click to jump to official indicators)
Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all	7.1 By 2030, ensure universal access to affordable, reliable and modern energy services  7.2 By 2030, increase substantially the share of renewable energy in the global energy mix  7.3 By 2030, double the global rate of improvement in energy efficiency	<ul style="list-style-type: none"><li>• Electricity</li><li>• Clean fuels</li><li>• Renewable energy</li><li>• Energy consumption</li><li>• Energy intensity</li></ul>

**Content uses key terms accurately and provides sufficient context.**

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Evidence (explanation with screenshots encouraged):

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Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

Goal	Targets	Key Terms (click to jump to official indicators)
Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	<p>8.1 Sustain per capita economic growth in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries</p> <p>8.2 Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors</p> <p>8.3 Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity</p>	<ul style="list-style-type: none"><li>● GDP</li><li>● Job creation</li><li>● Employment/unemployment</li><li>● Hourly earnings</li><li>● Equal pay</li><li>● Material footprint</li><li>● Domestic material consumption</li><li>● Child labo(u)r</li><li>● Labo(u)r rights</li><li>● Occupational injuries</li><li>● Sustainable tourism</li><li>● Mobile banking</li><li>● Aid for Trade</li></ul>

	<p>and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services</p> <p>8.4 Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead</p> <p>8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value</p> <p>8.6 By 2020, substantially reduce the proportion of youth not in employment, education or training</p> <p>8.7 Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms</p> <p>8.8 Protect labour rights and promote safe and secure working environments for all</p>	
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	<p>workers, including migrant workers, in particular women migrants, and those in precarious employment</p> <p>8.9 By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products</p> <p>8.10 Strengthen the capacity of domestic financial institutions to encourage and expand access to banking, insurance and financial services for all</p>	
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- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</p>	<p>9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all</p> <p>9.2 Promote inclusive and sustainable industrialization and, by 2030, significantly raise industry's share of employment and gross domestic product, in line with national circumstances, and double its share in least developed countries</p> <p>9.3 Increase the access of small-scale industrial and other enterprises, in particular in developing countries, to financial services, including affordable credit, and their integration into value chains and markets</p> <p>9.4 By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities</p> <p>9.5 Enhance scientific research, upgrade the technological capabilities of industrial sectors in all</p>	<ul style="list-style-type: none"> <li>● Sustainable infrastructure</li> <li>● Sustainable industrialization</li> <li>● Rural</li> <li>● Resource-use efficiency</li> <li>● Freight volume</li> <li>● CO<sub>2</sub> emission</li> <li>● Clean and environmentally sound technologies</li> <li>● Research and development</li> <li>● Mobile network</li> </ul>

	<p>countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending</p>	
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Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

**Goal 10. Reduce inequality within and among countries**

Goal	Targets	Key Terms (click to jump to official indicators)
Goal 10. Reduce inequality within and among countries	10.1 By 2030, progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average	<ul style="list-style-type: none"> <li>• Income (median income)</li> <li>• Financial Soundness Indicators</li> <li>• Recruitment cost</li> <li>• Voting rights</li> <li>• Migration policy</li> </ul>

	<p>10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status</p> <p>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard</p> <p>10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality</p> <p>10.5 Improve the regulation and monitoring of global financial markets and institutions and strengthen the implementation of such regulations</p> <p>10.6 Ensure enhanced representation and voice for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions</p> <p>10.7 Facilitate orderly, safe, regular and responsible migration and mobility of people, including through the implementation of planned and well-managed migration policies</p>	<ul style="list-style-type: none"> <li>● Refugees</li> <li>● Tariffs</li> <li>● Imports</li> <li>● Remittance costs</li> </ul>
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<p><b>Proposed Improvement Plan:</b></p>

Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable</p>	<p>11.1 By 2030, ensure access for all to adequate, safe and affordable housing and basic services and upgrade slums</p> <p>11.2 By 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons</p>	<ul style="list-style-type: none"> <li>● Urban planning</li> <li>● Sustainable urbanization</li> <li>● Affordable housing</li> <li>● Sustainable transport systems</li> <li>● Water-related disasters</li> <li>● Preservation               <ul style="list-style-type: none"> <li>○ Cultural</li> <li>○ Natural</li> </ul> </li> <li>● Natural heritage</li> <li>● Conservation               <ul style="list-style-type: none"> <li>○ Cultural</li> <li>○ Natural</li> </ul> </li> <li>● Green spaces</li> <li>● Municipal solid waste</li> </ul>



	<p>11.3 By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries</p> <p>11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage</p> <p>11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations</p> <p>11.6 By 2030, reduce the adverse per capita environmental impact of cities, including by paying special attention to air quality and municipal and other waste management</p> <p>11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities</p>	<ul style="list-style-type: none"> <li>● Harassment <ul style="list-style-type: none"> <li>○ Physical</li> <li>○ Sexual</li> </ul> </li> </ul>
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Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

## Goal 12. Ensure sustainable consumption and production patterns

<b>Goal</b>	<b>Targets</b>	<b>Key Terms (click to jump to official indicators)</b>
Goal 12. Ensure sustainable consumption and production patterns	12.1 Implement the 10-Year Framework of Programmes on Sustainable Consumption and Production Patterns, all countries taking action, with developed countries taking the lead, taking into account the development and capabilities of developing countries  12.2 By 2030, achieve the sustainable management and efficient use of natural resources  12.3 By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses	<ul style="list-style-type: none"><li>● Natural resources</li><li>● Sustainable consumption</li><li>● Sustainability reports</li><li>● Material footprint</li><li>● Domestic material consumption</li><li>● Food loss index/food waste index</li><li>● Sustainable practices</li><li>● Hazardous waste</li><li>● Recycled material</li><li>● Fossil-fuel subsidies</li></ul>

	<p>12.4 By 2020, achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment</p> <p>12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse</p> <p>12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle</p> <p>12.7 Promote public procurement practices that are sustainable, in accordance with national policies and priorities</p> <p>12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature</p>	
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Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

### Goal 13. Take urgent action to combat climate change and its impacts

<b>Goal</b>	<b>Targets</b>	<b>Key Terms (click to jump to official indicators)</b>
Goal 13. Take urgent action to combat climate change and its impacts	13.1 Strengthen resilience and adaptive capacity to climate related hazards and natural disasters in all countries  13.2 Integrate climate change measures into national policies, strategies and planning  13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning	<ul style="list-style-type: none"><li>● Climate related hazards</li><li>● United Nations Framework Convention on Climate Change</li></ul>
<p><b>Content uses key terms accurately and provides sufficient context.</b></p> <ul style="list-style-type: none"><li>● Content accurately uses key terms in the context of the discipline of the textbook</li><li>● Content mentions SDG(s) by name in the context of the discipline of the textbook</li></ul> <p>Score: ____</p>		

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<p><b>Proposed Improvement Plan:</b></p>     

Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development

Goal	Targets	Key Terms (click to jump to official indicators)
Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development	<p>14.1 By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities, including marine debris and nutrient pollution</p> <p>14.2 By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse</p>	<ul style="list-style-type: none"> <li>• Marine pollution               <ul style="list-style-type: none"> <li>○ Marine debris</li> <li>○ Nutrient pollution</li> </ul> </li> <li>• Index of coastal eutrophication</li> <li>• Plastic debris density</li> <li>• Average marine acidity               <ul style="list-style-type: none"> <li>○ Ocean acidification</li> </ul> </li> <li>• Fishing/overfishing               <ul style="list-style-type: none"> <li>○ Illegal</li> </ul> </li> </ul>



	<p>impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans</p> <p>14.3 Minimize and address the impacts of ocean acidification, including through enhanced scientific cooperation at all levels</p> <p>14.4 By 2020, effectively regulate harvesting and end overfishing, illegal, unreported and unregulated fishing and destructive fishing practices and implement science-based management plans, in order to restore fish stocks in the shortest time feasible, at least to levels that can produce maximum sustainable yield as determined by their biological characteristics</p> <p>14.5 By 2020, conserve at least 10 per cent of coastal and marine areas, consistent with national and international law and based on the best available scientific information</p> <p>14.6 By 2020, prohibit certain forms of fisheries subsidies which contribute to overcapacity and overfishing, eliminate subsidies that contribute to illegal, unreported and unregulated fishing and refrain from introducing new such subsidies, recognizing that appropriate and effective special and differential treatment for developing and least developed countries</p>	<ul style="list-style-type: none"> <li>○ Unreported</li> <li>○ Unregulated</li> <li>○ Sustainable</li> <li>● Aquaculture</li> <li>● United Nations Convention on the Law of the Sea</li> </ul>
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	<p>should be an integral part of the World Trade Organization fisheries subsidies negotiation</p> <p>14.7 By 2030, increase the economic benefits to small island developing States and least developed countries from the sustainable use of marine resources, including through sustainable management of fisheries, aquaculture and tourism</p>	
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Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**

Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</p>	<p>15.1 By 2020, ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements</p> <p>15.2 By 2020, promote the implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally</p> <p>15.3 By 2030, combat desertification, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation neutral world</p> <p>15.4 By 2030, ensure the conservation of mountain ecosystems, including their biodiversity, in order to enhance their capacity to provide benefits that are essential for sustainable development</p> <p>15.5 Take urgent and significant action to reduce</p>	<ul style="list-style-type: none"> <li>● Biodiversity               <ul style="list-style-type: none"> <li>○ Terrestrial</li> <li>○ Freshwater</li> </ul> </li> <li>● Protected areas</li> <li>● Deforestation</li> <li>● Afforestation</li> <li>● Sustainable forest management</li> <li>● Mountain Green Cover Index</li> <li>● Desertification</li> <li>● Red List Index</li> <li>● Wildlife</li> <li>● Poached/trafficked</li> <li>● Invasive species</li> <li>● Biodiversity</li> <li>● Extinction</li> <li>● Aichi Biodiversity Target 2 of the Strategic Plan for Biodiversity</li> <li>● System of Environmental-Economic Accounting</li> </ul>

	<p>the degradation of natural habitats, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species</p> <p>15.6 Promote fair and equitable sharing of the benefits arising from the utilization of genetic resources and promote appropriate access to such resources, as internationally agreed</p> <p>15.7 Take urgent action to end poaching and trafficking of protected species of flora and fauna and address both demand and supply of illegal wildlife products</p> <p>15.8 By 2020, introduce measures to prevent the introduction and significantly reduce the impact of invasive alien species on land and water ecosystems and control or eradicate the priority species</p> <p>15.9 By 2020, integrate ecosystem and biodiversity values into national and local planning, development processes, poverty reduction strategies and accounts</p>	
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<p><b>Proposed Improvement Plan:</b></p>    

Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Goal	Targets	Key Terms (click to jump to official indicators)
Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	16.1 Significantly reduce all forms of violence and related death rates everywhere  16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children  16.3 Promote the rule of law at the national and international levels and	<ul style="list-style-type: none"> <li>● Homicide</li> <li>● Human trafficking</li> <li>● Victimization</li> <li>● Arms               <ul style="list-style-type: none"> <li>○ Seized</li> <li>○ Surrendered</li> </ul> </li> <li>● Public official</li> <li>● Kidnapping</li> <li>● Enforced disappearance</li> <li>● Arbitrary detention</li> <li>● Torture</li> </ul>

	<p>ensure equal access to justice for all</p> <p>16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime</p> <p>16.5 Substantially reduce corruption and bribery in all their forms</p> <p>16.6 Develop effective, accountable and transparent institutions at all levels</p> <p>16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels</p> <p>16.8 Broaden and strengthen the participation of developing countries in the institutions of global governance</p> <p>16.9 By 2030, provide legal identity for all, including birth registration</p> <p>16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements</p>	<ul style="list-style-type: none"> <li>● Human rights</li> <li>● Paris Principles</li> </ul>
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<p><b>Proposed Improvement Plan:</b></p>          

Goal 17. Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

Goal	Targets	Key Terms (click to jump to official indicators)
<p>Goal 17. Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development</p>	<p>Finance</p> <p>17.1 Strengthen domestic resource mobilization, including through international support to developing countries, to improve domestic capacity for tax and other revenue collection</p> <p>17.2 Developed countries to</p>	<ul style="list-style-type: none"> <li>• Domestic resource mobilization</li> <li>• Taxes/revenue collection</li> <li>• Development assistance</li> <li>• ODA/GNI</li> <li>• Organization for Economic Cooperation and Development (OECD)</li> <li>• Gross national income (GNI)</li> <li>• Foreign direct investment</li> <li>• Remittances</li> <li>• Debt</li> </ul>

	<p>implement fully their official development assistance commitments, including the commitment by many developed countries to achieve the target of 0.7 per cent of gross national income for official development assistance (ODA/GNI) to developing countries and 0.15 to 0.20 per cent of ODA/GNI to least developed countries; ODA providers are encouraged to consider setting a target to provide at least 0.20 per cent of ODA/GNI to least developed countries</p> <p>17.3 Mobilize additional financial resources for developing countries from multiple sources</p> <p>17.4 Assist developing countries in attaining long-term debt sustainability through coordinated policies aimed at fostering debt financing, debt relief and debt restructuring, as appropriate, and address the external debt of highly indebted poor countries to reduce debt distress</p> <p>17.5 Adopt and implement investment promotion regimes for least developed countries</p> <p>17.6 Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge sharing on mutually agreed terms, including through improved</p>	<ul style="list-style-type: none"> <li>● Debt distress</li> <li>● Fixed Internet broadband subscriptions</li> <li>● Developing countries</li> <li>● Macroeconomic Dashboard</li> <li>● Doha Development Agenda</li> <li>● Sustainable Development Goals</li> <li>● Fundamental Principles of Official Statistics</li> <li>● Global Partnership for Sustainable Development</li> </ul>
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	<p>coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism</p> <p>17.7 Promote the development, transfer, dissemination and diffusion of environmentally sound technologies to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed</p> <p>17.8 Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology</p> <p>17.9 Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the Sustainable Development Goals, including through North-South, South-South and triangular cooperation</p> <p>17.10 Promote a universal, rules-based, open, non-discriminatory and equitable multilateral trading system under the World Trade Organization, including through the conclusion of negotiations under its Doha Development Agenda</p> <p>17.11 Significantly increase the exports of developing</p>	
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	<p>countries, in particular with a view to doubling the least developed countries' share of global exports by 2020</p> <p>17.12 Realize timely implementation of duty-free and quota-free market access on a lasting basis for all least developed countries, consistent with World Trade Organization decisions, including by ensuring that preferential rules of origin applicable to imports from least developed countries are transparent and simple, and contribute to facilitating market access</p> <p>17.13 Enhance global macroeconomic stability, including through policy coordination and policy coherence</p> <p>17.14 Enhance policy coherence for sustainable development</p> <p>17.16 Enhance the Global Partnership for Sustainable Development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the Sustainable Development Goals in all countries, in particular developing countries</p> <p>17.17 Encourage and promote effective public, public private and civil society partnerships, building on the experience and resourcing strategies of partnerships</p>	
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	<p>17.18 By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts</p> <p>17.19 By 2030, build on existing initiatives to develop measurements of progress on sustainable development that complement gross domestic product, and support statistical capacity-building in developing countries</p>	
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- Content uses key terms accurately and provides sufficient context.**
- Content accurately uses key terms in the context of the discipline of the textbook
  - Content mentions SDG(s) by name in the context of the discipline of the textbook

Score: \_\_\_\_

Evidence (explanation with screenshots encouraged):

- Content references up-to-date and relevant scholarship about the SDGs**
- Scholarship related to SDG(s) meets currency and accuracy standards for the subject area

- Scholarship related to SDG(s) is designated an “SDG article”

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Content represents and provides examples of sustainable efforts of diverse individuals, groups, and regions**

- Content accurately describes how diverse individuals contribute to sustainability
- Content accurately describes how groups of people and organizations contribute to sustainability
- Content accurately describes how diverse regions, territories, and countries contribute to sustainability
- Content offers examples of how diverse individuals, groups, organizations, and regions can participate in sustainable efforts

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Content reflects an understanding of how learners think about and relate to sustainability**

- Content uses diverse and relevant examples of sustainable practices
- Content motivates learners to engage with SDG(s)

Score: \_\_\_\_

Evidence (chapter and section, screenshots encouraged):

**Proposed Improvement Plan:**